



Slade Nursery School

Assistant Head Teacher Person Specification (Responsibility for SEND)

Essential	Desirable
Qualified Teacher status	Evidence of further professional development, school leadership training or qualification
Successful recent teaching experience	Evidence of supporting colleagues to improve the quality of their teaching
Experience across the Early Years spectrum (0-5 years)	
Evidence of a commitment to Inclusive practice	
A commitment to early identification and early intervention	
Knowledge of working with vulnerable learners and their families.	
A commitment to working in partnership with parents and carers	
Evidence of the ability to teach children and plan and assess learning	
Evidence of early years curriculum leadership and the role of a SENDCo	
Evidence of sustained effective participation in INSET or professional development	Experience of leading INSET / professional development
Recent successful experience as a member of a senior leadership team.	
Ability to lead and manage others successfully, in order to inspire, motivate and to support in raising standards and improve outcomes for children	
Experience of managing and/or co-ordinating / deployment of staff	
Experience of managing teaching resources	Knowledge and experience applying for SEND funding and managing budgets
Experience of analysing and interpreting pupil data to improve outcomes for children	
Knowledge of the work of governors, local authorities, Ofsted, other professionals and other stakeholders	
Interest in current thinking and areas of leading practice in Early Years teaching and learning	
Current experience of effective practice in managing pupil behaviour and promoting positive behaviours for learning Belief in positive behaviour management strategies	
Working knowledge of the Statutory Guidance for Early Years and SEND code of practice	
Experience of giving input to school improvement planning and school self-evaluation	
Commitment to the continuing professional development of all staff	
Commitment to safeguarding and promoting the welfare of all children Experience of establishing or maintaining systems to safeguard pupils	



Evidence of current training in safeguarding pupils	
A positive and energetic approach to work, flexibility and approachability demonstrating good professional conduct	
Ability to communicate effectively in writing and orally	
The ability to cope well under pressure, to deal sensitively with people and to resolve conflict	